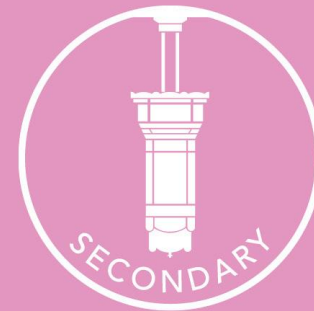


Parents Information Session

July 2023

Welcome and Introductions



St Paul's Way

Aspiration • Integrity • Community

PART OF UNIVERSITY SCHOOLS TRUST

Curriculum



St Paul's Way
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Curriculum: Overview

- All students take up the study of a language: French or Spanish.
- Students also study the humanities as the separate subjects of Geography, History and RE.
- Students study Citizenship with PSHE (Personal, Social, Health education)
- A small number of delicate learners study a combined curriculum with fewer teachers until they are ready to join mainstream classes.



Curriculum: Timetable

We have a two week timetable. The table below shows how many lessons there are for different subjects in a fortnight.

| | |
|---------------|---|
| English | 9 |
| Maths | 8 |
| Science | 8 |
| PE | 4 |
| Geography | 3 |
| History | 3 |
| RE | 3 |
| Languages | 8 |
| Modern Art | 3 |
| Drama | 2 |
| Music | 3 |
| Technology | 2 |
| Computing | 3 |
| CPSHE | 1 |



Curriculum: Homework

- All students are expected to study independently outside of the classroom to excel in every subject.
- Students may be asked to work online, for example in Maths students use Hegarty Maths, and in Languages and Science, students use Carousel Learning.
- Students will be given logins for these websites, and have the opportunity to attend homework club after school for internet access.

Please check your child's planner regularly to ensure independent learning is being written in and completed.



Curriculum: Reading

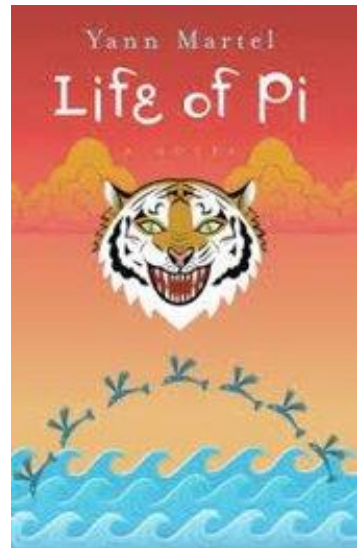
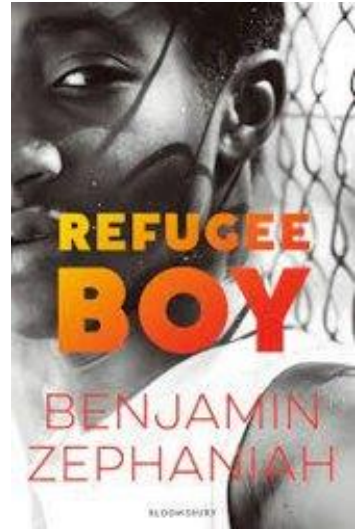
- Students will continue to improve their reading levels whilst they are at SPWT
- Students must carry a reading book with them at all times
- Books can be borrowed from the library
- Students are expected to read every day for 20 minutes, both at home and at school
- Please check that your son or daughter is reading regularly and that what they are reading is appropriate for their reading age.

Curriculum: Register Read Rally

This is the programme used during tutor-time

Tutors read three times per week to students and students follow along with a copy of the book

This is a reading programme designed to increase a love of reading





Curriculum: Reading assessments

- Students will be assessed to ascertain their reading age at the start of Year 7
- Students with a below expected reading age will receive literacy intervention to help them to make rapid progress
- We recommend students read for 20 minutes per day in order to support their literacy and maintain it over the summer holidays. This will have a huge impact on how well they do across **all** their subjects.



Curriculum: Library

- The library is open from 8:30-16:30 Monday to Friday. Students can visit the library before school, during break and lunchtimes, and afterschool.
- There are over 9,800 books in the library plus a range of eBooks and Audiobooks available online for students to access from home.
- Parents and students can access the library catalogue by going to **uk.accessit.online/stp39**
- The library hosts a variety of events and competitions throughout the school year including Harry Potter days, author visits, school trips, and celebrations for World Book Day.



Curriculum: Assessment

- Students are regularly assessed in every lesson through a variety of teaching strategies and given verbal feedback on how to improve.
- For each subject, students complete a formative task once or twice a half term, depending on how often the subject is taught.
- Following this, books are taken in by the teacher and a feedback lesson is planned to help students improve in the subject.
- Students sit a larger assessment twice a year (mid year and end of year). These assessments are marked, analysed and reports are sent home.
- The mid year reports will be used as a point of discussion at a parents' evening.



Curriculum: CEIAG

- At St Paul's Way Trust School we are committed to transforming our students into successful global citizens.
- To help with this we have CEIAG programme that starts in Year 7.
- We work with businesses, universities and charities to provide your child with the highest possible quality CEIAG education, including:
 - Whole cohort workshop on finance and money matters with The Switch
 - L&Q Step Into the World of Engineering Workshop
 - Morgan Stanley Employability Workshops
 - Careers assemblies
 - Career learning in relevant parts of the taught curriculum

Co-Curriculum









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Co-Curriculum



The Co-curricular Strands

| | | |
|--|---|--|
| Personal Development  | School Council  | CEIAG  |
| Social Action and Service  | Enrichment  | Public Speaking  |



Co-Curriculum: Personal Development



Personal Development includes:

- Spiritual, moral, social and cultural (SMSC) development
- Personal, social and health education (PSHE) education
- Careers information, education, advice and guidance

| | | | |
|--|-----------------------|----------------------|----------------|
| Citizenship | RSE | CEIAG | British Values |
| Equalities and Protected Characteristics | Character Development | Health and wellbeing | SMSC |



- ## Subject Specific

- # Music, Art and Drama

- # Public Speaking

- [illegible]



Girls Tennis with Greenhouse Sports



Creative Art Workshop at the Art Pavilion



Music students played at the "Key of Light" installation



In December, 14 students who had shown interest in studying a KSS 'BTEC in Sport' course attended a phenomenal game of football between Manchester City vs PSG at the Etihad stadium. The opportunity allowed them to watch some top-class football from world-class players including Messi, Neymar and Mbappe.

The following morning the students had the chance to take part in a UEFA football coaching session at an outstanding facility in Liverpool led by a coach from the Steven Gerrard academy. The students were exceptional and represented SPWT in a great light.

This was a glimpse into the opportunities that could arise from continuing to study a sports course at Post-16 level.



STEVEN GERRARD
Academy

Football Training at the Steven Gerard Academy





Co-Curriculum: School Council



Nadia Hussein Y13



Abdullah Ihsan Y13

Senior Student Leaders

- Recruited through an application process
- Ambassadors for the school
- Critical student voice for our development
- Leading on charity work and social action
- Support school priorities, for example, Equalities work

Student Culture



The way we do things around here

The Vision...

Inclusive, high-quality and transformational education ...deeply rooted in the community....

The Mission...

The best place to learn in, the best place to work in and the best place to partner with...

Student Culture



Vision rooted in Research, Evidence and DFE Guidance

1. "Teach like a Champion" D. Lemov
2. "When the adults change everything changes" P. Dix
3. "Running the Room" T. Bennett
4. "Creating a Culture DFE White Paper" T. Bennett
5. "Improving Behaviour in Schools" EEF
6. "Motivated Teaching" Peps Mccrea
7. "The Behaviour Manual: An Educators guidebook" Sam Strickland

Student Culture



100%

- Ready
- Safe
- Respectful



Student Culture

How is this lived?

Classroom Principles

1. Countdown
2. Noise levels
3. Meet and Greet

Line Ups and Transitions to Class

1. Line Up routines
2. Transition

Student Culture



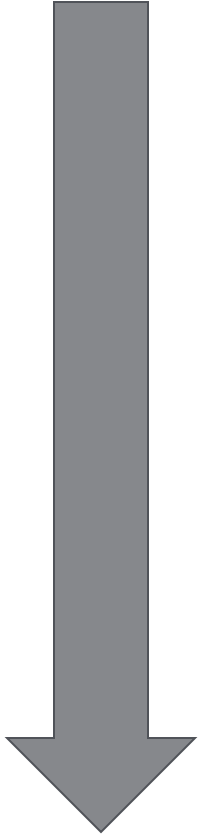
Support and Follow Up

Classroom Principles
(Countdown, Noise levels, Meet and Greet)

Whole Group Positive Support
"100% silent..."

Anonymous Individual Support
"I am waiting for 2 more..."

Issue a Reminder
"James, talking first reminder...thank you"



Student Culture

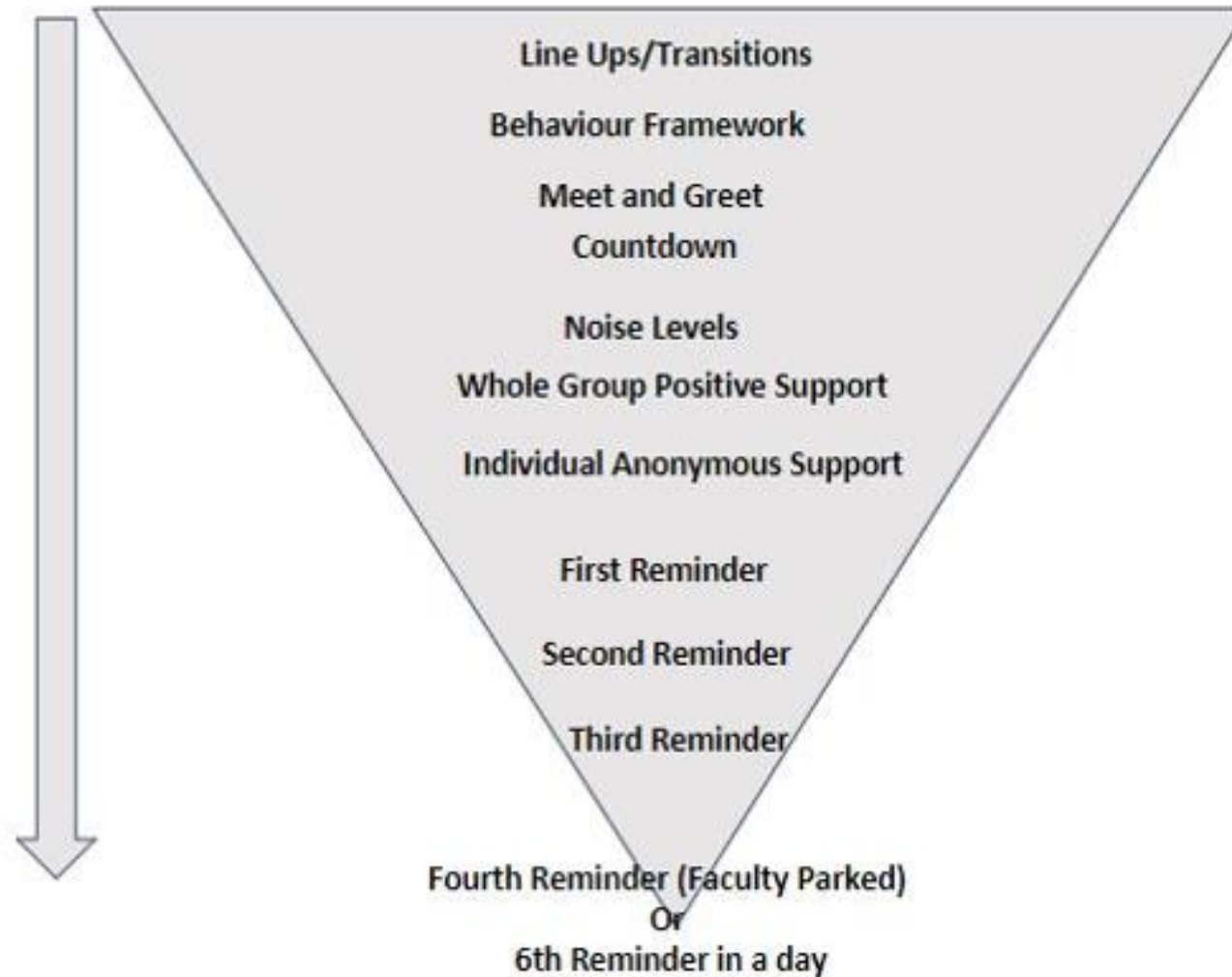


Stepped Sanctions

"Norms must be 100% otherwise the norm becomes a "maybe". For things to be seen as a normal, they must be seen frequently, consistently, and over a long period of time. If a norm is not demonstrated, or the opposite is demonstrated, it is essential that it is clearly, explicitly, and overtly challenged"

Running the Room - T. Bennett

Student Culture



Support and Intervention



Our process of universal support:

- Classroom Principles
- Whole group Positive Support
- Individual Anonymous Support
- First Reminder

This means that we support students and have created rigorous checks and balances that ensure reminders are applied consistently and fairly.

Support for wider wellbeing needs:

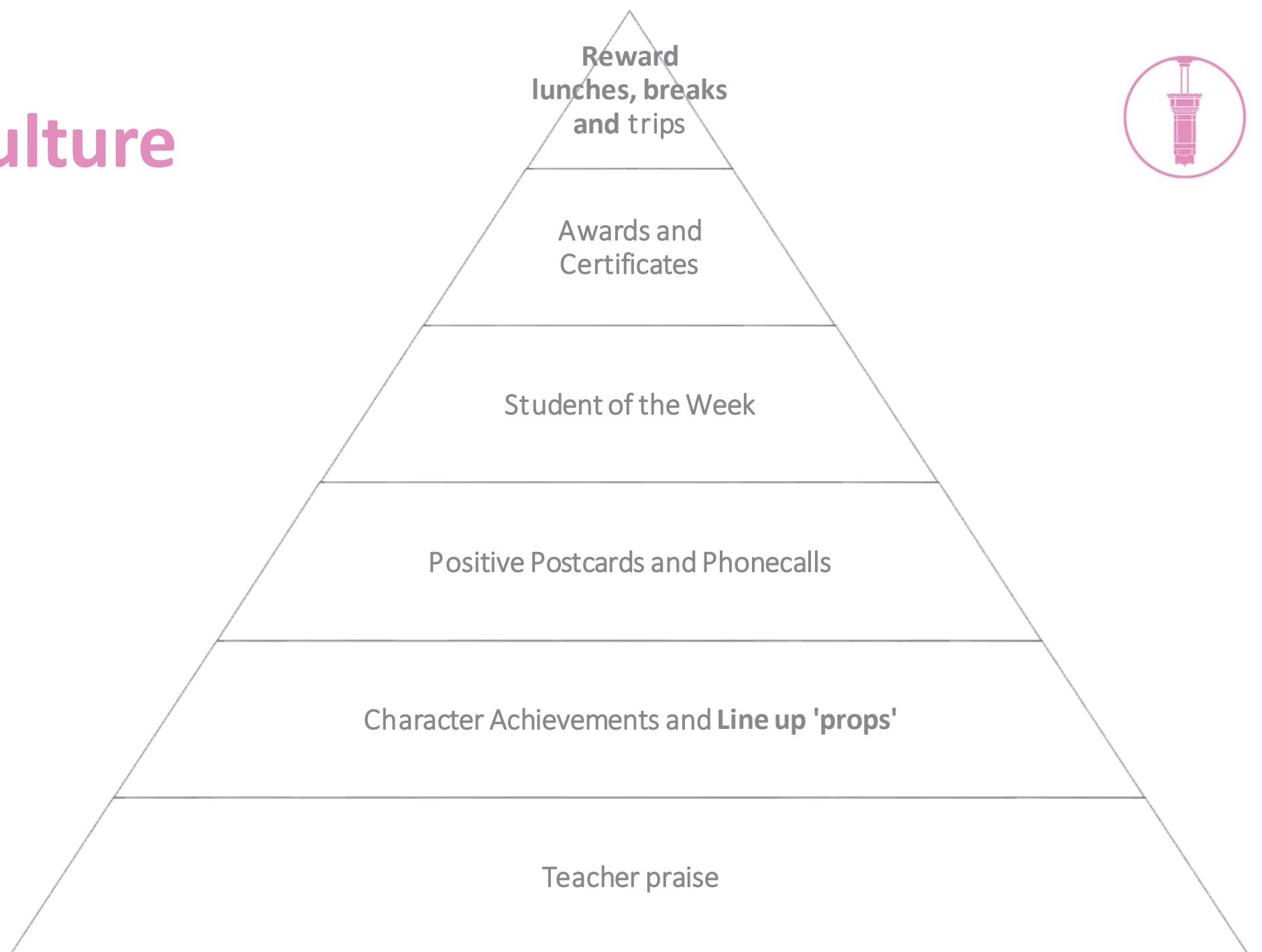
- School counsellor: students referred by staff and can self-refer
- Learning Support staffed by specialist teacher and LSAs with personalised programmes for individual students
- Tennis and Basketball mentoring to support mental health and wellbeing
- Safeguarding Team with school based social worker support
- Staff trained in Mental Health First Aid
- Wellbeing support work with THEWS.

Additional Educational Needs:

Pupil passports inform staff of needs and strategies to support AEN students

- Golden Group Curriculum to support the most vulnerable AEN students
- Combined curriculum at KS4 focus on core subjects and interventions
- Programme of interventions: SALT, Literacy, Social Groups
- AEN hub area for students at unstructured times
- External agency support
- Adjustments made to the behaviour framework for AEN students; See Mes, Faculty Parking, Central Reflection and Internal Exclusions.

Student Culture



Transition Information



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Year 7 Transition Residential

Friday 6th October – Saturday 7th October

Grosvenor Hall (Kingswood)

Kent

£50 due 22nd Sept.

Register for a place
by Monday 10th July

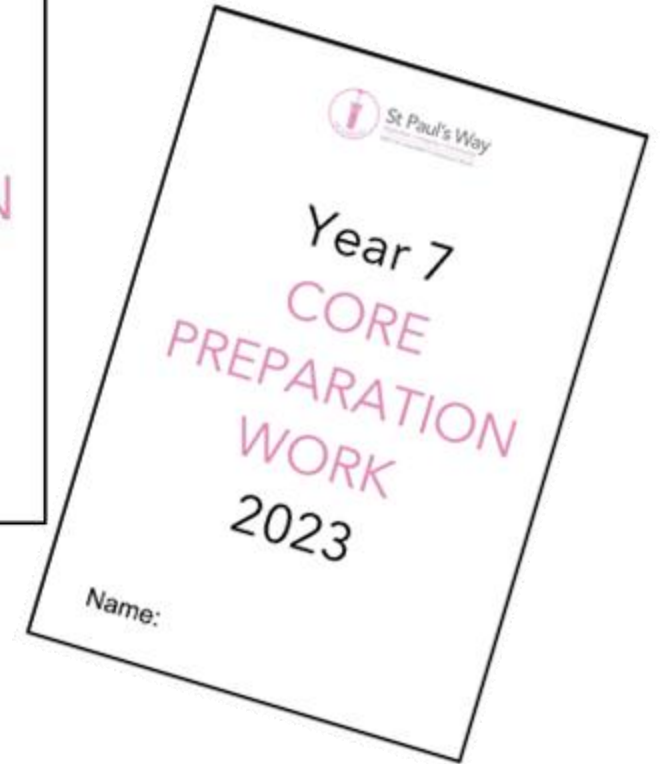
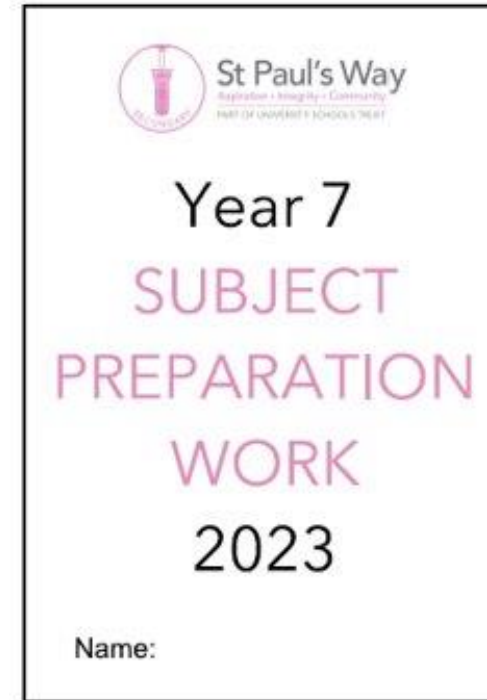
Collect a letter now.



**Residential and
Outdoor Activity
Centre Kent**

Grosvenor Hall is a hidden gem, set in the beautiful grounds of a former manor house combining nature and charm.

Transition Booklets



Website www.spwt.net/secondary/transition

Uniform



Secondary Uniform

In order to help students prepare for a professional setting and future career, we maintain high expectations and standards on school uniform. Please ensure that the following expectations are met and that your child comes to school appropriately presented for a professional setting.

- Grey Blazer with pink trim*
- Grey V neck jumper, sleeveless jumper, with pink trim*
- White shirt
- Grey and pink tie*
- Grey trousers, grey skirt or grey Salwar Kameez
- Light grey headscarf (where applicable)
- Plain black shoes (not trainers or plimsolls)
- Plain grey Salwar Kameez and plain grey Abayas are permitted, however these are not stocked by our uniform provider

For colder weather all students will need to wear a dark coat for school. Further information on make up and accessory can be found in student planner.



PE Kit

- Silver grey and black jersey or polo shirt*
- Silver grey and black shorts*
- Black tracksuit bottoms*
- Silver grey and black football socks with a pink trim*
- Grey and black waterproof out door jacket*
- Black trainers



Uniform

New uniform:

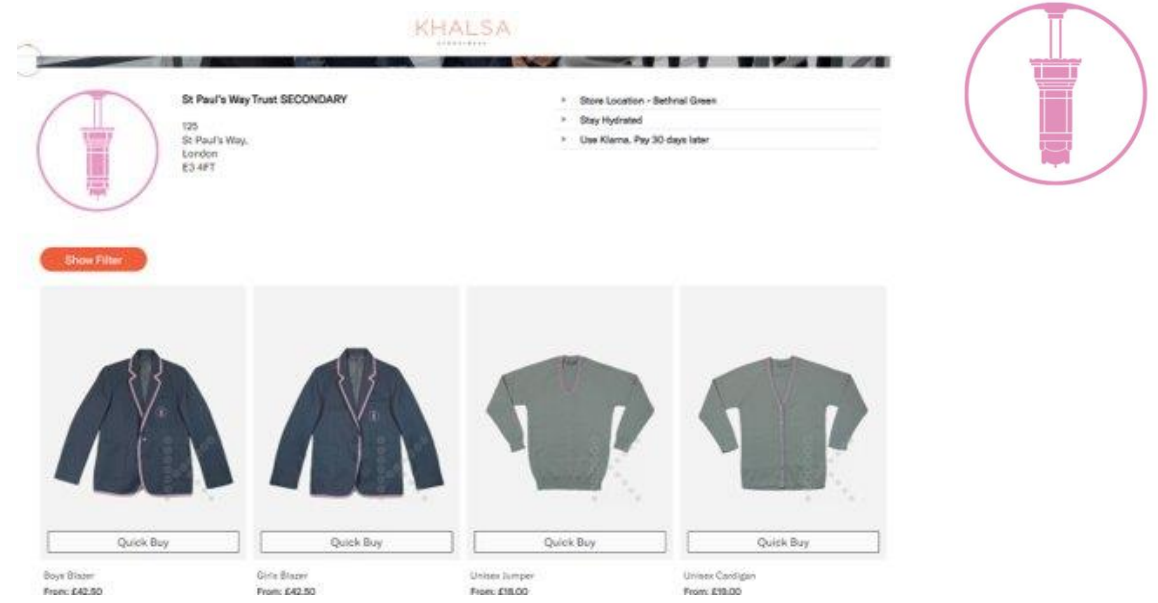
Khalsaschoolwear.co.uk

In school and online

Used uniform:

www.grownoutofit.co.uk

Online parent to parent website



Lunches

Free school meals:
Apply online

To pay for break time snacks,
residential and other trips: you will be
sent *Parent Pay* account details in
September.



tower hamlets free school meals



News

Images

Shopping

Maps

More

Tools

About 748,000 results (0.35 seconds)



Tower Hamlets

https://www.towerhamlets.gov.uk/ignl/free_school...

Free school meals

Tower Hamlets council has extended universal **free school meals** provision to include children of residents of the borough who attend primary school.

<https://benefitforms.towerhamlets.gov.uk/Viewer-Vi...>

Free School Meal Application Form

Free School Meal Application Form. You can now apply for Benefits and report changes in your circumstances to us online. You can also upload images of any ...





Final Arrangements

A letter will be sent mid-July to let you know:

- First Day Arrangements
- Tutor groups

Any Queries

Please contact our Admissions Team

Nilima Khatun and Ummayyah Hussain
admissions@spwt.net